

Área: __ Humanidades Asignatura: Inglés _____	Grado: 10° A B C Docente: Yenis Duncan Ramírez duncanyenis@inedic.edu.co whatsapp: 3153506799
Contenido programático: ____ SIMPLE PAST OF REGULAR AND IRREGULAR VERBS	
10° D Correo: guerrakarla@inedic.edu.co para asesorías al 3015859642 DOCENTE: Karla Guerra Montes	Periodo: II Fecha: MAYO

CRONOGRAMA: El tiempo para presentar tus actividades es: 17 de Mayo a 17 de junio

ACTIVIDADES DE APRENDIZAJE

Querido estudiante, lee toda la guía antes de empezar tus actividades, organiza tu sitio de trabajo y ten todos los elementos necesarios a mano, libreta, libros, lápices, colores, computador (si tienes), teléfono celular si cuentas con uno para trabajar, todo lo que te sea útil para realizar las actividades de las guías. Si no tienes Internet en casa no te preocupes que aquí también puedes leer la información requerida para realizar tu trabajo.

Bienvenidos a este maravilloso recorrido en el que vamos a aprender muchas cosas juntos.

¿Qué voy a aprender? - ¿what am I going to learn?

HÉROES, EVERYDAY HÉROES

Students will learn about modern héroes. They will write about everyday people who change the world and learn to describe heroic actions in the past.

DESEMPEÑO: Identifica a los superhéroes y a las personas que representan un papel de héroe en nuestros días, reconociendo cuáles son sus cualidades, habilidades y talentos.

1. ACTIVIDADES DE EXPLORACIÓN: Activemos conocimientos previos:

I. ¿WHO ARE THEY?



II. ANSWER THESE QUESTIONS IN ENGLI

- ❖ ¿what is a hero?
- ❖ ¿ what qualities does a hero need? Write five

❖ Do you consider your parents (padres) as heroes? Why?

2. ACTIVIDADES DE INVESTIGACIÓN GUIADA

Practice your THINKING SKILLS.

I. **Observe** the pictures. Answer in english; what social problems do you think each picture represents?

a

b

c



II. Everyday heroes

III.

EVERYDAY PEOPLE CHANGING THE WORLD

Glossary	
<ul style="list-style-type: none"> • Slums: barrios bajos • School fees: matricula • Earn money: ganar dinero 	<ul style="list-style-type: none"> • Day care Centre: guarderia • Grow up: criarse • Training: formación

❖ Translate texts 1,2,3 into Spanish

1)

Thulani Madondo started an educational programme to help children living in the slums of kiptown, South Africa.

When Thulani left primary school, his father told him that he didn't have enough money for his school fees. Thulani washed cars and carried boxes to earn his own money to pay to go to school.

The kiptown youth program helps other young people in kiptown to get an education

2

Pushpa Basnet runs a day care Centre for children who are growing up in prison Nepal.

Pushpa studied social work at university. One day when she visited a women's prison, she saw children living there. She was shocked by this situation and she opened a children's day care Centre.

Every day, children under the age of six leave prison in the morning to spend the day at the Centre. Pushpa also runs a residential home for older children who have the chance to go to school and get food and health care.

3

Catalina Escobar's foundation transforms the lives of Colombian teenage mothers.

Catalina worked as a volunteer in a hospital in Cartagena. One day, a twelve-day-old boy died in her arms because the baby's teenage mother didn't have money for the treatment to save him. A week later, Catalina's baby son Juan Felipe fell from a balcony and died. Catalina didn't want any more children to die in these terrible situations.

Her foundation offers medical care and training programmes to help teenage mothers and their children to have a better life.

III. Relate Match the pictures a, b,c with the texts 1,2,3

1. () 2. () 3. ()

IV. Classify complete the table with information from each texts 1, 2, 3

(Completa el siguiente cuadro con la información de los textos 1, 2, 3)

Questions	Thulani	Pushpa	Catalina
a. where do they live			
a. Why did they decide to help people?			
b. How do they help people?			

3. ACTIVIDAD FINAL O SÍNTESIS: Demuestro lo que aprendí.

- I. Translate and read the story of Chris, a sixteen-year-old boy from Toronto. Complete it with regular past simple forms of the verbs in brackets.(Traduzca, lea y completa los

espacios en blanco con el pasado simple del verbo que está dentro del paréntesis, te invito a repasar: cómo se forma el pasado simple de los verbos regulares en inglés o también observa los verbos subrayados en los textos 1,2 y 3)

It was Tuesday. Chris (1) _____ (finish) school, and (2) _____ (decide) to go to the park. He (3) _____ (relax) on a beach near a lake. Suddenly, someone (4) _____ (scream) loudly. A woman was at the edge of the water, and a small boy was in the middle of the lake. The boy (5) _____ (try) to swim, but he (6) _____ (disappear) under the water. Chris (7) _____ (not have) time to put on a swimsuit. He (8) _____ (jump) into the water and (9) _____ (pull) the boy out of the water. The boy's mother (10) _____ (want) to give Chris some money, but the (11) _____ (not lake) it. He was a true hero!

II. Identify. Choose the correct Answer (pre- saber)

(Escoge la respuesta correcta según corresponda)

1. Heroes in Hollywood movies...
 - a) Have supernatural abilities.
 - b) Are sometimes the bad guys.
 - c) Save the world.
2. Heroes can be real people such as...
 - a) Teachers.
 - b) Mothers.
 - c) Basketball players.
3. Héroes are ordinary people...
 - a) With abilities.
 - b) Who make a difference.
 - c) Who can't just watch someone in danger.
4. What do you do?
 - a) I am a Cellist.
 - b) I am an African.
 - c) I am Tom.
5. Are you in the mood to see a movie?
 - a) No, I can't

- b) Yes, I am
 - c) Neither do I
6. What is your strategy?
- a) I prefer the blue one.
 - b) First, I start searching.
 - c) Try to imagine that...
7. I've got a pain.
- a) Where is it?
 - b) Who is it?
 - c) When is it?
8. Have you been upset?
- a) What is your problem?
 - b) I see, thanks.
 - c) One time, when she tread on me...
9. Is this the house where your mother lives in?
- a) But sometimes.
 - b) No, It isn't. It is the red one.
 - c) Yes, It is. She makes good chairs.
10. It is going to rain, Isn't it?
- a) It is possible to take some.
 - b) It is not necessary.
 - c) I don't think so.

III. A lot of common verbs are irregular in English. Relate match the simple present with the past simple.

Simple present

1. Do
2. Make
3. Write
4. Leave
5. Say
6. Eat
7. Drink
8. Drive

past simple

- () Had
- () Went
- () Made
- () Said
- () Bought
- () Did
- () Swam
- () Read

- | | |
|-----------|------------|
| 9. Come | () Taught |
| 10. Give | () Got |
| 11. Have | () Met |
| 12. Go | () Drank |
| 13. Get | () Ate |
| 14. Swim | () Slept |
| 15. Sleep | () Wrote |
| 16. Meet | () Drove |
| 17. Read | () Ran |
| 18. Buy | () Gave |
| 19. Teach | () Left |
| 20. Run | () Came |
| 21. | |

4.1 AUTOEVALUACIÓN DE CRITERIOS:

Apreciad@ estudiante , ahora debes responder de manera HONESTA y OBJETIVA cuanto has aprendido o si has logrado los objetivos planteados con el desarrollo de la guía didáctica, para eso debes marcar con una X el circulo que corresponde a cada desempeño que tú crees lograste en cada criterio.

RUBRIC

ACTIVITY CRITERIA.		PERFORMANCE ACHIVED		
		SUPERIOR	HIGH	BASIC
Vocabulary	I can understand Vocabulary related to the different texts exposed in the guide.			
Grammar	I can use the different verbal tenses to talk and write about experiences about my environment.			
Reading	I can translate and read texts about different subjects.			
Writing	I can write sentences and describe different situations using the verbal tenses.			